CREATING A HEALTHY MUSICAL ECOSYSTEM THROUGH COMISSIONING

DYLAN MADDIX & CAIT NISHIMURA

ABOUT US



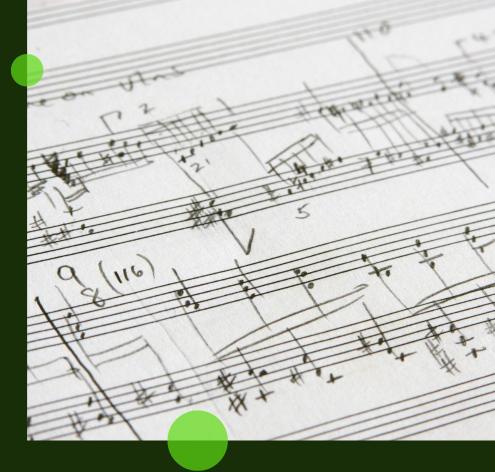
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OVERVIEW

- What is Commissioning?
- Problems & Solutions
- Why Commission?
- Benefits to Conductor & Ensemble
- Benefits to Composer
- Benefits to Community
- Resources



WHAT IS COMMISSIONING?

- Commissioning is a collaboration with a composer who is paid to create a new piece of music.
- The commissioning ensemble(s) or individual(s) often have exclusive performance rights and can make requests about instrumentation, duration, style, and more.



PROBLEMS & SOLUTIONS

Problem

Financial concerns

The assumption that commissioning is unaffordable

Solution

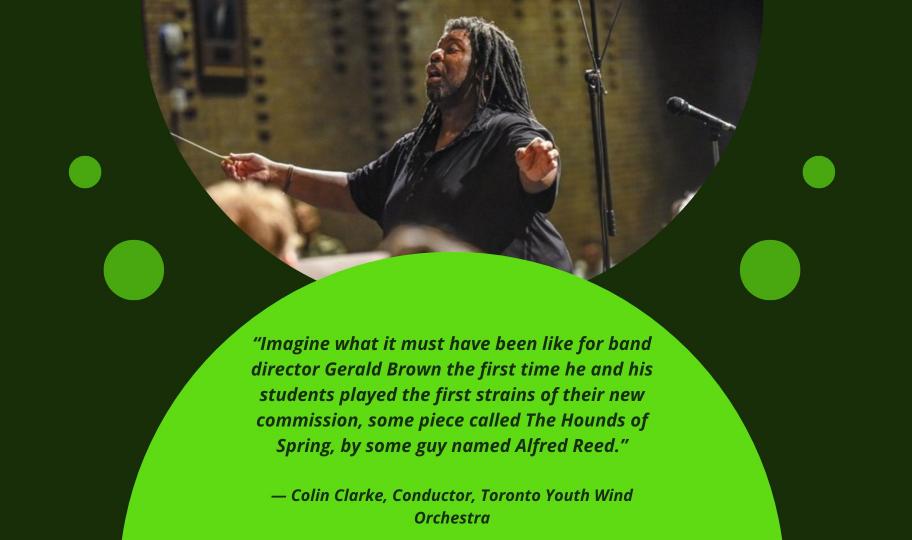
- Form a consortium or split the commission costs with others
- Apply for grants and other funding
- Community fundraising (including donations)
- Sponsorship
- Join the CBA's Howard Cable consortium

Problem

The misconception that commissioning is only for the elite, the "top ensemble", or professionals.

Solution

- Anyone can commission!
- Amazing,
 well-known pieces
 have been
 commissioned by
 junior ensembles,
 middle schools,
 community
 bands, undergrad
 students, and
 beyond.



PROBLEMS & SOLUTIONS

Problem

Composer Availability

The composer can't accommodate your preferred timeline

Solution

- Ask in advance
- Be flexible on timing and duration.
- Consider other composers and ask for recommendations.
- Don't take it personally!

Problem

Putting Composers
On A Pedestal

Solution

- Composers are people too.
- Learn about the composers as people (listen to podcast interviews etc).
- Composers want to connect with the community!

PROBLEMS & SOLUTIONS

Problem

The composer I want to work with hasn't written for this instrumentation before

Solution

- Ask them anyway!
 The composer
 may be
 enthusiastic to try
 something new.
- They may be able to recommend another composer who specializes in your request!

WHY COMMISSION?



BENEFITS TO ENSEMBLE & CONDUCTOR

- Motivate, connect, and empower
- Involvement in the creative process
- Increased quality of music making
- Ownership of performance
- A "tailored" piece
- Who is in your ensemble?
 Representation matters



Conductor Perspectives

"Experiencing the level of focus and engaged energy that happens when a composer first enters the rehearsal hall to work with the ensemble. The whole sentiment of, "Wow, this is REAL. We are bringing a new piece of music to life for the first time" is incredibly powerful!"

- Melanie Brooks, Director of Bands at Winona State University

"It's mostly about the students for me. Having them, as students, be active consumers for living composers, teaches so much about art and society. And normalizing diversity by commissioning equity-deserving artists is equally impactful....Also, my coolest friends are composers!"

- Cynthia Johnston Turner - Dean of Music, Wilfrid Laurier University

"For myself and my students, seeing our name on the title sheet of the piece helps us feel innately connected to the piece. It puts both the conductor/commissioner and the band in a place of ownership; therefore we are intrinsically invested in its' success. We are all committed to the piece and its successful performance, long before the first note even sounds."

- Melissa Doiron - Music Director, Charles P Allen High School, Halifax, N.S.



"Commissions are extremely motivating for musicians, regardless of age or ability. It is important for them to connect to a composer and to be part of a living thing. Being able to show them how the energy, beauty, trauma, joy, feel or sound becomes even more powerful if we can connect to the person who felt those things and turned them into music."

— Wendy Zander McCallum, Director of Bands, Brandon
University



- Paid work for living composers
- Opportunity to contribute to shaping the musical future
- Opportunity to create meaningful work for and with the support of collaborators
- Personal and artistic growth
- Connection with community



Composer Perspectives

"Every time I compose I become more self aware. This is helpful for me as I improve as an artist."

- Marie A. Douglas, composer

"Commissioning is the primary means by which new art is brought into the world, and that is process that is of deep value to everyone -- composers, musicians, audiences, and indeed culture as a whole."

- Kevin Lau, composer

"The commissioning process ROCKS. In trying to meet the needs of a particular ensemble, there's generally been a very soulful bond between myself and the commissioner. That kind of support has been irreplaceable in my life as an artist, and there's nothing like the feeling of hearing a piece come alive because of this kind of collaboration."

- JoAnne Harris, composer

BENEFITS TO COMMUNITY

- Creating a musical landmark in your community's history
- Commemorating and processing community events, tragedies, celebrations, shared experiences
- Making connections between music and life events
- Actual expansion of community (new people coming to the concert)
- Programming intentionally to make meaningful connections is good, but when the music was created FOR the community it's even more impactful



Community Perspectives

"Being able to perform the first performance of any piece of music is exciting but knowing that you are part of the commission and more importantly the collaboration, adds an entirely different level of ownership in your performance."

"This process has had a most positive impact on my motivation to learn and perform music."

"Not being able to compose myself, I tend to put composers on a pedestal as it were. Meeting Cait helped me see her as one of us."

- New Horizons community band members (ages 18-88)

"The wind band community has led the way with the performing and commissioning of new works for a long time now. Commissioning new works is an important part of keeping this cornerstone of the wind band genre alive and well."

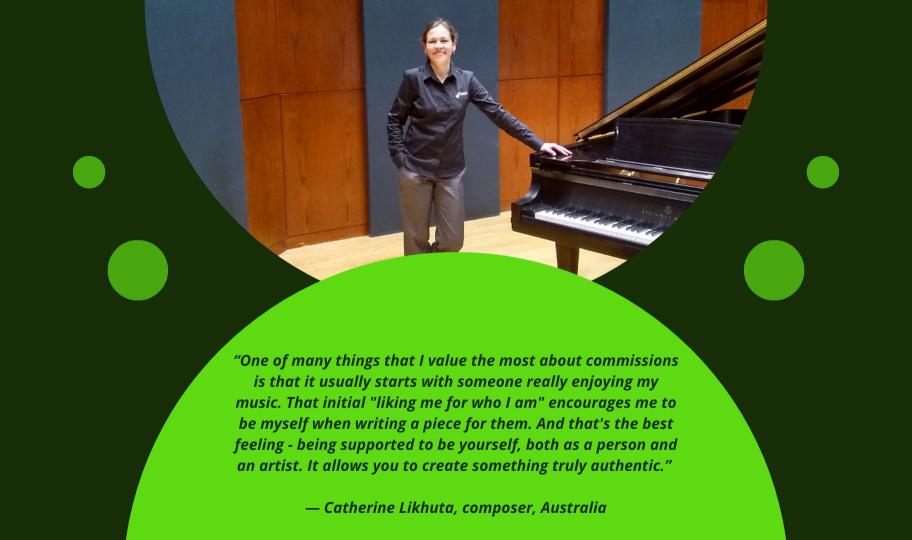
 Gareth Jones - Adjunct Professor at the University of Calgary & Artistic Director of Alberta Winds

Non-Musical Involvement From The Community



Planet B - Catherine Likhuta

- Commissioned through consortium
- Grade 4 band
- Utilizes art from elementary school students
- Backpacks of school supplies donated to community



Non-Musical Involvement From The Community



Peace Dancer - Jodie Blackshaw

- Commissioned by the UBC Conducting Symposium
- Grade 5 band
- inspired by the text of the same name by Roy Henry Vickers (Squamish Nation)
- Healing community



Collaborating with living composers (with or without commissioning)

Benefits to collaborating with living composers

- Opportunity for connection
- Deepen understanding and context for the music you're working on
- Demonstrates career pathways for aspiring student musicians
- Increased motivation, ownership, energy from ensemble
- Long lasting musical memories



Composer Kevin Day working with the Arizona State University Wind Symphony

Collaborating with living composers (with or without commissioning)



Suggested ways to work with composers

- Invite them to a concert
- In person or virtual residency
- Share a concert program or recording
- Ask for rehearsal feedback by email
- Zoom visit either listen to a rehearsal or do student Q&A
- Pre-recorded audio or video greeting



RESOURCES

The Ins & Outs of the Commissioning Process by Jason Caslor and Pete Meechan - Canadian Winds Journal To subscribe: info@canadianband.org

Canadian League of Composers Commissioning Rates https://www.composition.org/commissioning-rates/

Commissioning: a how-to guide for newbies by Jodie Blackshaw https://www.jodieblackshaw.com/blog/commissioning

Then, Now, Tomorrow: Collaboration in Writing Music for Student Players by Belinda Reynolds & Ashley Killam https://newmusicusa.org/nmbx/then-now-tomorrow-collaboration-inwriting-music-for-student-players/

Grants
Canada Arts Council
https://canadacouncil.ca/funding/grant

British Columbia Arts Council https://www.bcartscouncil.ca/program/

SOCAN Foundation https://www.socanfoundation.ca/grants/

Municipal Grant Organizations

THANK YOU

www.bandroompod.com/commissioning